FINAL DISCUSSION HINTS

 Conduct this discussion after students have conducted their research. The purpose of the discussion is for students to share what they have discovered.

 In this case you should be willing to call on a student and require a response. This might require giving students extensive thinking time after asking a question (30 seconds or more), and you must be willing to accept quiet time during the discussion. The hope is that as students learn that you are putting responsibility for the discussion on them that they will respond.

 Below are some possible questions to guide, but you should allow the discussion to take a direction determined by the students.

 You may opt to have the sites projected so that students can direct you to go to certain resources that they used, and to enable you to ask specific questions about the sites if the discussion lags.

* Which sites seemed to be the best?
* Why were they good? What did you get from them?
* Give me some specifics of what you learned?
* What surprised you?
* Which of you used these sites? (You can pull up or describe a site and have students discuss it, or you can explore it together if students are reluctant to share.)

 https://www.state.gov/bureaus-offices/under-secretary-for-civilian-security-democracy-and-human-rights/office-to-monitor-and-combat-trafficking-in-persons/

<https://www.globalslaveryindex.org/>

<https://www.antislavery.org/>

<https://www.state.gov/what-is-modern-slavery/#child>

<https://www.freetheslaves.net/our-model-for-freedom/slavery-today/>

<https://www.cnn.com/interactive/2018/specials/freedom-project/>

<https://www.unodc.org/unodc/en/human-trafficking/what-is-human-trafficking.html>

<https://www.unodc.org/blueheart/en/-about-the-blue-heart.html>